

The Annual Quality Assurance Report (AQAR) of the IQAC (2017-18)

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution	University of North Bengal
1.2 Address Line 1	P.O. North Bengal University
Address Line 2	Raja Rammohunpur
City/Town	Siliguri
State	West Bengal
Pin Code	734013
Institution e-mail address	nbuvc@.ac.in
Contact Nos.	0353-2776366 (O)
Name of the Head of the Institution:	Dr. Subires Bhattacharyya
Tel. No. with STD Code:	0353-2776366 (O)
Mobile:	+91 9434085230



Name of the IQAC Co-ordinator: Prof. Soumitra De

Mobile: 9434376901

IQAC e-mail address: directoriqacnbu@nbu.ac.in

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address: nbu.ac.in

Web-link of the AQAR: www.nbu.ac.in

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	Three	65.3%	2000	
2	2 nd Cycle	B++	81%	April 2006	May 2011
3	3 rd Cycle	A	3.05	November 2016	December 2021
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY 10.07.2003

1.8 AQAR for the year (for example 2010-11) 2016-17



1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2012-13 Submitted to NAAC on 18.12.2013 (DD/MM/YYYY)4
- ii. AQAR 2013-14 Submitted to NAAC on 23.01.2015 (DD/MM/YYYY)
- iii. AQAR 2014-15 Submitted to NAAC on 29.09.2016 (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)



1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text"/>		
University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input checked="" type="checkbox"/>	DST-FIST	<input checked="" type="checkbox"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other (Specify)	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="8"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="2"/>
2.3 No. of students	<input type="text" value="-"/>
2.4 No. of Management representatives	<input type="text" value="3"/>
2.5 No. of Alumni	<input type="text" value="-"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="1"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="-"/>
2.8 No. of other External Experts	<input type="text" value="2"/>
2.9 Total No. of members	<input type="text" value="14"/>
2.10 No. of IQAC meetings held	<input type="text"/>
2.11 No. of meetings with various stakeholders:	No. <input type="text"/> Faculty <input type="text" value="12"/>



Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

1. In recognition of the quality improvement measures University was endowed with Awards of Excellence by Zee-24 Ghanta.
2. Roster was rectified for direct recruitment of teachers and officers.
3. Software for online submission of API claims for direct recruitment was developed by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Purchase of sophisticated equipment for strengthening research.	Electron Scanning Microscope was acquired.
Screening and API calculation for direct recruitment	Completed and Selection process started.

* Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body



Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	21			
PG	31		8	
UG	2			
PG Diploma	2			
Advanced Diploma				
Diploma				
Others (M.Phil)	9			
Total	65		8	
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	62
Trimester	
Annual	7

1.3 Feedback from stakeholders* Alumni Parents Employers Students
 (On all aspects)



Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Total UG syllabi revised in CBCS format

1.5 Any new Department/Centre introduced during the year. If yes, give details.

UG programme in Geology

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
151	71	23	57	-

2.2 No. of permanent faculty with Ph.D.

16

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
25	50	-	41	-	26	-	-	25	117

2.4 No. of Guest and Visiting faculty and Temporary faculty

12

15

14

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	16	54	12
Presented papers	17	42	13
Resource Persons	12	46	10



2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Introduction of smart classes.
2. Use of smart class room including audio visual presentation, PPT presentation, e-study materials for students and video conferencing etc.
3. Class Room Board and Digital.
4. Project – Based Learning.
5. ICT enabled classrooms equipped with interactive smart Boards, Public Address Systems and DLP Projectors. Simulation, Field work and Group exercises.
6. Extensive field study in NBU Tea Plantation.
7. Introduction of CBCS, case study method ICT enabled class room, etc.
8. Administration of case studies, Field Surrey, smart board, you tube based leeturs .
9. The Dept. of Hindi, NBU, is using the tactility of smart class/virtual class rooms.
10. (i) ICT, (ii) Open Courseware, (iii) Audio Visual Teaching & Learning, (iv) Multimodal Teaching & Learning.
11. Use of teaching aids and teaching methodology such as use of technology enabled learning: Apart from the conventional mode of teaching, the Department conducts audio-Video modes of classes using interactive smart boards. Students are taken to field trips and Industrial visits.

2.7 Total No. of actual teaching days during this academic year

187

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Double valuation (according of answer scripts)
Bar Coding



2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

8	-	-
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2.10 Average percentage of attendance of students

82%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. Of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
P.G. (Regular)						
1. Anthropology	12	91.67	08.33	-	NOT APPLICABLE	NOT APPLICABLE
2. Bengali (N.B.U.)	107	-	32.71	62.29	NOT APPLICABLE	NOT APPLICABLE
3. Bengali (A.C.)			N.A		NOT APPLICABLE	NOT APPLICABLE
4. Bengali (ABN Seal)					NOT APPLICABLE	NOT APPLICABLE
5. Bengali (Raiganj)					NOT APPLICABLE	NOT APPLICABLE
6. Biotechnology	6	66.67	33.33	N.A	NOT APPLICABLE	NOT APPLICABLE
7. Botany (D.G.C.)				N.A	NOT APPLICABLE	NOT APPLICABLE
8. Botany (N.B.U.)	29	55.17	41.38	N.A	NOT APPLICABLE	NOT APPLICABLE
9. Chemistry	45	84.44	15.56	N.A	NOT APPLICABLE	NOT APPLICABLE
10. Commerce	39	5.13	51.28	-	NOT APPLICABLE	NOT APPLICABLE
11. Computer Science	11	63.64	36.36	N.A	NOT APPLICABLE	NOT APPLICABLE
12. Economics	21	14.29	42.86	-	NOT APPLICABLE	NOT APPLICABLE
13. English (N.B.U.)	86	-	01.00	95.35	NOT APPLICABLE	NOT APPLICABLE
14. English (DGC)		N.A	N.A		NOT APPLICABLE	NOT APPLICABLE
15. English (St. Joseph's)			N.A		NOT APPLICABLE	NOT APPLICABLE



16. Geography & Applied Geography (N.B.U.)	66	12.12	83.33	N.A	NOT APPLICABLE	NOT APPLICABLE	
17. Hindi	34	-	41.18	-	NOT APPLICABLE	NOT APPLICABLE	
18. History (N.B.U.)	86	-	27.91	-	NOT APPLICABLE	NOT APPLICABLE	
19. History (ABN Seal)					NOT APPLICABLE	NOT APPLICABLE	
20. LL.M.	17	-	35.29	N.A	NOT APPLICABLE	NOT APPLICABLE	
21. M.B.A.	26	7.69	-	80.77	NOT APPLICABLE	NOT APPLICABLE	
22. M.C.A.	29	-	55.17	17.24	NOT APPLICABLE	NOT APPLICABLE	
23. Mass Communication	22	9.09	18.18	-	NOT APPLICABLE	NOT APPLICABLE	
24. Mathematics	40	30.00	50.00	-	NOT APPLICABLE	NOT APPLICABLE	
25. Microbiology	20	15.00	70.00	-	NOT APPLICABLE	NOT APPLICABLE	
26. Nepali (N.B.U.)	38	-	13.16	55.26	NOT APPLICABLE	NOT APPLICABLE	
27. Nepali (DGC)					NOT APPLICABLE	NOT APPLICABLE	
28. Philosophy	46	4.35	26.09	-	NOT APPLICABLE	NOT APPLICABLE	
29. Physics	42	19.05	42.86	-	NOT APPLICABLE	NOT APPLICABLE	
30. Political Science	60	-	13.33	-	NOT APPLICABLE	NOT APPLICABLE	
31. Rural Development	10	-	20.00	-	NOT APPLICABLE	NOT APPLICABLE	
32. Sanskrit	28	78.57	21.43	-	NOT APPLICABLE	NOT APPLICABLE	
33. Sociology	32	-	09.38	-	NOT APPLICABLE	NOT APPLICABLE	
34. Strategic Area Studies	5	-	80.00	-	NOT APPLICABLE	NOT APPLICABLE	
35. Tea Science	4	100.00	-	-	NOT APPLICABLE	NOT APPLICABLE	
36. Zoology (DGC)				-	NOT APPLICABLE	NOT APPLICABLE	
37. Zoology (N.B.U.)	31	16.13	67.74	-	NOT APPLICABLE	NOT APPLICABLE	
38. Zoology (ABN Seal)					NOT APPLICABLE	NOT APPLICABLE	
		Grade					
		A+	A	B+	B	C+	C
39. M.L.I.S	36	14	16	05	-	-	-



2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	367
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	174
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	74
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	277	166	-	-
Technical Staff	75	98	-	-



Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Parameters were laid out for quality benchmark and departments/offices were asked to point out improvement measures.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	8	48	2	-
Outlay in Rs.	1671798/-	8987291/-	727000/-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	7	14	9	-
Outlay in Rs.	288879/-	880208/-	243194/-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	66	35	5
Non-Peer Review Journals	-	7	-
e-Journals	-	-	-
Conference proceedings	9	5	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects		UGC, DST, ICSSR, ICPR, DBT, NAIM etc.		Rs. 15732860/-
Minor Projects		ICPR, DBT, NAIM, etc.		Rs. 2367782/-
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University	1	University	Rs. 4050000/-	
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				



3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	2	14	-	2	-
Sponsoring agencies	North Bengal ST. Xavier's College	UGC and NBU, DST			

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	



3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
12	2	6	2	2	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

132

490

3.19 No. of Ph.D. awarded by faculty from the Institution

85

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 86 SRF 31 Project Fellows 3 Any other -

3.21 No. of students Participated in NSS events:

University level 100 State level 6
National level 10 International level -

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level - State level -
National level 1 International level -

3.24 No. of Awards won in NCC:

University level - State level -
National level - International level -



3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="-"/>		
NCC	<input type="text" value="-"/>	NSS	<input type="text" value="1"/>	Any other	<input type="text" value="-"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. Legal Aid Camp, Sewrititation to girl students studying in class IX to XII
2. (i) Food and medical support camp for the workers of Red Bank Tea Estate, Jalpaiguri organized by P.G. students.
(ii) Awareness for Japanese encephalities: A programme initiated by the department.
(iii) Women awareness program regarding health issues organized by the department in collaboration with Sun Pharma.
3. (i) Campus cleaning for pollution purpose.
(ii) Active participation of students in University Cultural Programme.
4. Unit for counselling service and learning self help.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	331 (Acres)			331 (Acres)
Class rooms	39	12	W.B.Govt. ,NBU,RUSA	51
Laboratories	35	4	NBU, RUSA	39
Seminar Halls	6	-	-	6
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	110	11	UGC, DST, RUSA, CSIR	121
Value of the equipment purchased during the year (Rs. in Lakhs)	65288861/-	25392805/-	W.B. Govt. DST	90681666/-
Others	1		RUSA	1



4.2 Computerization of administration and library

In Library, partially computerization is completed. Book Database searching, Thesis Database searching, etc.(OPAC) facilities are providing through the Library Management Software, i.e. SOUL 2.0.

On line Journals (provided by INFLIBNET, Self-purchased & Others) Browsing, Downloading and Printing (against payment) is used to provide.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	245209	-	841	-	246050	-
Reference Books	8999	-	41	-	9040	-
e-Books	-	-	-	-	-	-
Journals	614	Rs.7780952	7	Rs. 2,08,003	621	Rs. 7988955
e-Journals	3	Rs. 1031715	2	Rs. 445178	5	Rs. 863005
Digital Database	1	Rs. 46404	1	-	1	Rs. 46404
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	1355	68	819	04	01	13	30	08
Added	-	-	37	-	-	02	-	-
Total	1355	68	856	04	01	15	30	08



4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- i. Providing Infrastructural Supporting for e-counselling of the Joint Entrance Examination 2014 held during 15th to 30th July 2014 at NBU Campus.
- ii. Providing Technical and machinery support for holding 1st, 2nd & 3rd year practical examination for B.Sc in software Systems/Information Technology, held during 15th to 20th September 2014.
- iii. Installation of licensed software at various departments, Branches & Centres.
- iv. Installation of genuine Microsoft OS, for the computers at the NBU Kolkata Campus Office as had been completed within May, 2014.
- v. Formatting and up gradation of the operating systems and other licensed software versions etc. (on written requisition).
- vi. Minor repairing and maintenance of the Computers – that is basically software oriented (on written requisition)
- vii. Installation of licensed Antivirus Solution to its users.
- viii. Maintenance of Internet Configuration issue at the uses end.
- ix. Technical and / Equipment support as extended to different academic departments during their Conference, Seminars etc.
- x. Extension of Internet Connectivity to the Researchers labs, administrators to facilitate their academic and administrative works (on written requisition basis).

4.6 Amount spent on maintenance in lakhs :

i) ICT	-
ii) Campus Infrastructure and facilities	-
iii) Equipments	-
iv) Others	-
Total :	-



Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

5.2 Efforts made by the institution for tracking the progression

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others (M.Phil)
-	2495	-	42

(b) No. of students outside the state

74

(c) No. of international students

-

	No	%		No	%
Men	411	54.8	Women	339	45.2

Last Year							This Year						
General	SC	ST	OBC		Physically Challenged	Total	General	SC	ST	OBC		Physically Challenged	Total
			A	B						A	B		
576	381	111	95	156	6	1329	554	397	121	100	187	8	1367

Demand ratio 5:6 Dropout % 5.3 %



5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Support Mechanism: The students are coached by the competent University teachers on a regular basis. There is a well equipped library the center.

No. of students beneficiaries 750

5.5 No. of students qualified in these examinations

NET 174 SET/SLET - GATE - CAT -
 IAS/IPS etc - State PSC - UPSC - Others -

5.6 Details of student counselling and career guidance

1. The students are given counseling about their career on person to person basis depending on the special need of each student.

No. of students benefitted 550

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes



5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	122	Rs. 333250/-
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____



Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The University of North Bengal was established in 1962 with the hope to fulfil the aspirations of masses in the northern districts of West Bengal. At that time the University was the only university for several districts of North Bengal. Later the hill state of Sikkim was also included within its territorial jurisdiction. Dr.B.C.Roy the then Chief Minister took a great initiative in establishing the University of North Bengal. One of the famous utterances of Dr. B.C.Roy was..." The entire area of North Bengal comprising the districts of Darjeeling, Jalpaiguri, Coochbehar, Malda and West Dinajpur were vulnerable from the political point of view. In addition to Pakistan there were Bhutan, Sikkim and Nepal which bordered on Tibet and China. It was therefore strongly felt that this area should at once be developed socially, economically and from educational point of view without any loss of time."

In its early years the University was busy with a few conventional subjects at both UG and PG levels. Its mission was to bring a socially backward people into higher education by supporting new colleges and strengthening the infrastructure for undergraduate education in this region. Having achieved that the university expanded its curricula to ensure quality education and relevant education at the Post Graduate level. Having started with only six postgraduate departments in 1962 the University now conducts academic programmes in more than 20 areas. The University now is equipped with 28 academic –research departments, 2 PG diploma courses and 8 self financed departments along with 64 under graduate colleges. Moreover it has also started its new campus.

Mission of the Institution: Having its location in a region which is socially backward and containing minorities its mission has been to promote social inclusion. The University has always been finding out ways tapping the resources and actualizing the region's potential of taking the initiatives forward for the benefit of the underprivileged people of the region. Our Centre of Floriculture and Agri-business Management (COFAM), Rural Bio-Resource Centre, Department of Life Long Learning & Extension, Garden of Medicinal Plants etc are ideally suited to fulfil the promise. These Centres play a critical role in creating livelihood opportunities and empowering the rural people. We have departments and centres that are involved in imparting knowledge for archiving and preserving folklore, language and culture of communities that have been facing the threat of extinction in our era of globalization. Hands on training are imparted by such centres as the ones for the study of Local language and cultures.

Vision of the Institution: The University, now relieved of a wide geographical jurisdiction after establishment of other universities in North Bengal, is to play a leadership role in this region by including the far flung backward areas within the ambit of higher education by supporting good colleges and developing more technology and management oriented academic programmes at the post graduate level. It has planned to start its own Faculty of Technology. The University is striding for all inputs for setting of Interdisciplinary and Multidisciplinary activities in the existing and new colleges/departments that may come up.

It is proposed that, RFID technology automation solution for the University Library which brings the following benefits in-

1. **Patron Management:** Self issue and return of books without the need of library staff giving an enhanced experience to patron.
2. **Higher footfalls:** Better technology solution attracts larger number of users to the Library.
3. **Book Management:** Inventory (i.e. stock verifications, etc.), security and tracking of books reducing overheads and time.
4. **Access to Library data and services:** Using the network, users can search for books that they want easily. The network will also make it easier to integrate other IT systems used by the University.



6.2 Does the Institution has a management Information System

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

CBCS syllabi for UG completed.

6.3.2 Teaching and Learning

Internal evaluation provided to UG students through Continuing assessment.

6.3.3 Examination and Evaluation

On spot evaluation for UG

6.3.4 Research and Development

Laboratories upgraded.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Extensive collection of books and journals



6.3.6 Human Resource Management

HRDC

6.3.7 Faculty and Staff recruitment

As per UGC norms

6.3.8 Industry Interaction / Collaboration

Department of Tea Science and Department of MBA has regular partnership

6.3.9 Admission of Students

Online with statutory provisions

6.4 Welfare schemes for

Teaching	
Non teaching	
Students	

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	No	No
Administrative	No	No	No	No



6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

CBCS adopted for PG and M.Phil

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

All applications considered.

6.11 Activities and support from the Alumni Association

Irregular

6.12 Activities and support from the Parent – Teacher Association

Teachers Council oversees allotment of quarters.

6.13 Development programmes for support staff

HRDC conducts short term courses

6.14 Initiatives taken by the institution to make the campus eco-friendly



Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

University enhanced budgetary provisions for research grants for young teachers which has encouraged them to undertake innovative researches.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Filling up of vacant teaching and non-teaching posts started.
2. CBCS introduced at the UG level
3. All posts of Research Scholars were filled up.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- 1 NSS units undertake plantations and some Departments conduct blood donation camps.
- 2 Sports Board popularises yoga.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

HRDC conducts courses on environment

7.5 Whether environmental audit was conducted?

Yes

No



7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)


8. Plans of institution for next year

1. Introduction of MIS
 2. Introduction of all Stakeholder's feedback
 3. Space up gradation: Undertaking two building projects, 'Vigyan Bhawan' and 'Siksha Bhawan'

Name Prof. SOUMITRA DE

Name DR. SUBIRES BHATTACHARYYA

 24/12/18


 24/12/18

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

**Director
IQAC
University of North Bengal**

Vice-Chancellor
University of North Bengal


Compiled by Nilkantha Biswas

Office of the IQAC

