

# Programme Outcomes, Programme Specific Outcomes and Course Outcomes For M.Phil Programmes

Programme Name:.....M.Phil in Anthropology.....



Name of the Department  
**University of North Bengal**  
West Bengal, INDIA

## Programme Outcomes

- Grounded and coherent understanding of Anthropology.
- Gain knowledge on skills on types of professions related to area of Anthropology in research and development, teaching and government/public services
- Students will have an idea of research
- How to formulate a research proposal independently
- Knowledge will help in Collect data and analyze data on their own

## Programme Specific Outcomes

- Systematic understanding of the academic field of Social and Cultural Anthropology.
- Knowledge gained will create skills that will open a scholar to different types of professions related to area of Anthropology in research and development, teaching and government/public services;
- Students will understand the new areas of research in Physical Anthropology
- They will learn how to review and write papers in Anthropology
- The knowledge will be helpful for them to move on for a Ph. D. programme

## Course Outcomes

SEMESTER—I		
Course Code	Course Name	Course Outcomes
101 A	Research Methodology -I	<p><b>Knowledge gained</b></p> <ul style="list-style-type: none"> <li>• Tools, techniques and methods of data collection</li> <li>• Methods in Prehistoric Archaeology</li> <li>• Field work traditions in Anthropology</li> <li>• Research methods in Social Anthropology: Aims, objectives and steps. Theories, facts and their relations. Comparison, generalization and interpretation. Research design. Hypothesis.</li> <li>• Approaches and type of Social Researches: Comparative-synchronic diachronic, ideographic and nomothetic, etic and emic. Descriptive and analytical, Qualitative and quantitative, Micro and macro, Basic, applied, action and participatory</li> </ul> <p><b>Skills gained</b></p> <ul style="list-style-type: none"> <li>• Formulate the relationship between research design and research methods</li> <li>• Ability to carry out field research in Prehistoric Archaeology</li> <li>• Developing ideas, ways and methods practiced in</li> </ul>

		<p>conducting field-work in Anthropology since long.</p> <ul style="list-style-type: none"> <li>Equipped with various research methods, tools-techniques, approaches and type of researches for conducting research in Social Anthropology</li> </ul> <p><b>Competency developed</b></p> <ul style="list-style-type: none"> <li>Application of research techniques for their own research</li> <li>Application of research tools in prehistoric research</li> <li>Ability to think about research problem/s, steps, preparation of research design/proposal, application of appropriate research tools, techniques and methods for conducting research work.</li> </ul>
101B	Research Methodology-II	<p><b>Knowledge gained</b></p> <ul style="list-style-type: none"> <li>Methods of studying Heredity in man</li> <li>Concepts of statistics</li> <li>Sampling</li> <li>Hypothesis</li> <li>Variables</li> </ul> <p><b>Skills gained</b></p> <ul style="list-style-type: none"> <li>Understand the importance of pedigree and twin study in human genetics</li> <li>Understand the importance of statistics in anthropological research</li> <li>Describe various methods of sampling</li> </ul> <p><b>Competency developed</b></p> <ul style="list-style-type: none"> <li>How to formulate a research design</li> <li>How to specify a research problem.</li> </ul>
102 A	Review of Literature	<p><b>Knowledge gained</b></p> <ul style="list-style-type: none"> <li>Reviewing an area of study relating it to their topic</li> <li>The review should cover books, journals, previous thesis and dissertation material. The candidate will review an area of his/her choice, prepare and submit a Course on that for evolution</li> </ul> <p><b>Skills gained</b></p> <ul style="list-style-type: none"> <li>Analysis of literature pertaining to their area of inquiry</li> <li>Developing ideas related to specific research question and area. Learn the ability to search for and access publication on research topic/ area and to summarize the main viewpoints of research work</li> </ul> <p><b>Competency developed</b></p> <ul style="list-style-type: none"> <li>Incorporate review in literature in their own research</li> <li>Ability to think about research topic /area and also develop idea to review the framework of research topic.</li> </ul>
102B	Compute Applications (Practical)	<p><b>Knowledge gained</b></p> <ul style="list-style-type: none"> <li>Important of statistics in Anthropological research</li> <li>Data entry and analysis using SPSS</li> </ul>

		<p><b>Skills gained</b></p> <ul style="list-style-type: none"> <li>• Calculate descriptive statistics using SPSS</li> </ul> <p><b>Competency developed</b></p> <ul style="list-style-type: none"> <li>• Understand various computer programmes such as SPSS and Word</li> <li>• Understand the differences between two of more means (t test and ANOVA)</li> <li>• Testing hypothesis using SPSS</li> </ul>
103A	Term Paper	<p><b>Knowledge gained</b></p> <ul style="list-style-type: none"> <li>• Identification of research interest</li> <li>• Review of research pertaining to the area of interest</li> </ul> <p><b>Skills gained</b></p> <ul style="list-style-type: none"> <li>• Steps to undertake literature review</li> <li>• Able to writing skills the research papers also able to discuss any concerned research issues with the teachers.</li> </ul> <p><b>Competency developed</b></p> <ul style="list-style-type: none"> <li>• Incorporate the process for their own research</li> <li>• Ability to write the term (research) paper on a particular topic that helps to make gather knowledge and competency to write further</li> </ul>
103B	Seminar Presentation	<p><b>Knowledge gained</b></p> <ul style="list-style-type: none"> <li>• Steps to choose a topic of interest</li> </ul> <p><b>Skills gained</b></p> <ul style="list-style-type: none"> <li>• Doing power point presentation</li> <li>• Developing presentation skills, knowledge and get the opportunity to participate in interactive session</li> </ul> <p><b>Competency developed</b></p> <ul style="list-style-type: none"> <li>• Respond to specific queries raised during presentation</li> <li>• Ability to present the seminar papers and interact with the audiences that help to make gather knowledge more</li> </ul>
104A	Social Cultural Anthropology (Concepts and Theories in Anthropology –I)	<p><b>Knowledge gained</b></p> <ul style="list-style-type: none"> <li>• School of diffusionism and evolutionism</li> <li>• Structural and Functional school of thoughts</li> </ul> <p><b>Skills gained</b></p> <ul style="list-style-type: none"> <li>• Analysis of theoretical development in Anthropology</li> <li>• Ability to understand the application of concept like social structure and related issues</li> </ul> <p><b>Competency developed</b></p> <ul style="list-style-type: none"> <li>• Adoption of anthropological theory in their own research</li> <li>• Efficiency in structure and functional schools</li> </ul>

104B	Social Cultural Anthropology (Concepts and Theories in Anthropology- II)	<p><b>Knowledge gained</b></p> <ul style="list-style-type: none"> <li>• Anthropologists in the field</li> <li>• Concepts and contribution of Robert Redfield, Milton Singer and N.K. Bose</li> </ul> <p><b>Skills gained</b></p> <ul style="list-style-type: none"> <li>• Application of concepts and contribution of Robert Redfield, Milton Singer and N.K. Bose</li> </ul> <p><b>Competency developed</b></p> <ul style="list-style-type: none"> <li>• Understand perspectives of renowned anthropologists</li> </ul>
105A	Physical Anthropology (Concepts in Physical Anthropology-I)	<p><b>Knowledge gained</b></p> <ul style="list-style-type: none"> <li>• Application of biological anthropology</li> <li>• New areas of research in Physical Anthropology</li> <li>• Current trends in Physical Anthropology</li> </ul> <p><b>Skills gained</b></p> <ul style="list-style-type: none"> <li>• Understand the methods and techniques of anthropometric measurements</li> </ul> <p><b>Competence developed</b></p> <ul style="list-style-type: none"> <li>• Getting to know the current research areas, so that this could be helpful in formulating a proposal</li> </ul>
105B	Physical Anthropology (Concepts in Physical Anthropology– II)	<p><b>Knowledge gained</b></p> <ul style="list-style-type: none"> <li>• Health and Nutritional Status</li> <li>• Trace elements in physical anthropology</li> <li>• biomarkers</li> </ul> <p><b>Skills gained</b></p> <ul style="list-style-type: none"> <li>• Understand the current trends in studying health and nutrition</li> <li>• Evaluation of nutritional status</li> </ul> <p><b>Competence developed</b></p> <ul style="list-style-type: none"> <li>• Understand the importance of trace elements in assessing nutritional status</li> <li>• Understand the methods and techniques of anthropometric measurements</li> <li>• Understand the use of biomarkers to document nutritional status</li> </ul>

SEMESTER—II		
Course Code	Course Name	Course Outcomes
201 A	Social Cultural Anthropology (Social Institution and Social Structure Culture,	<p><b>Knowledge gained</b></p> <ul style="list-style-type: none"> <li>• Caste and its changing dimensions</li> <li>• Marriage, Family, and Kinship: Contemporary changes</li> <li>• Meaning, concept and definition of culture; characteristic features of culture, aspects, traits, complex, language and</li> </ul>

	Evolution and recent trends in Archaeology )	<p>society.</p> <ul style="list-style-type: none"> <li>• Concept of Classical, Neo-evolutionary, Unilinear and Multilinear evolution</li> <li>• Concept of social structure by Radcliffe-Brown and Levi-Strauss</li> <li>• Post structuralism and Post modernism</li> <li>• Ethno-archaeology, New Archaeology and Experimental Archaeology</li> </ul> <p><b>Skills gained</b></p> <ul style="list-style-type: none"> <li>• Analysis of caste in different contexts</li> <li>• Hypothesizing the ideas of basic social institutions including the very complicated issue i.e. castes and its changing dimensions.</li> <li>• The historical background in which theories have evolved</li> <li>• Conceptualizing culture and theories of cultural evolution.</li> <li>• Understanding of Post structuralism and Post modernism</li> <li>• Ability to apply the concepts like Ethno-archaeology etc.</li> </ul> <p><b>Competency developed</b></p> <ul style="list-style-type: none"> <li>• Use of theories in their own research</li> <li>• Viewing analytic role and functions of social institutions, castes and also the situation of caste in modern India</li> <li>• Abstract perspective of culture and understanding of cultural evolution</li> <li>• Ability to apply the recent concepts like Post structuralism and Post modernism , Ethno-archaeology, New Archaeology</li> </ul>
201B	Physical Anthropology (Primateology and human evolution)	<p><b>Knowledge gained</b></p> <ul style="list-style-type: none"> <li>• Primate behaviour</li> <li>• Primate study in India</li> <li>• Primate conservation</li> <li>• Human origin and evolution</li> </ul> <p><b>Skills gained</b></p> <ul style="list-style-type: none"> <li>• Know the distribution and characters of Indian langurs and macaca</li> </ul> <p><b>Competency developed</b></p> <ul style="list-style-type: none"> <li>• Understand the importance of non human primates in physical anthropology</li> <li>• Understand the significance of conservation of non human primates</li> <li>• Understand the recent trends in the study of human evolution</li> </ul>
202 A	Social Cultural Anthropology (Indian Tribe and Contemporary Social Issues )	<p><b>Knowledge gained</b></p> <ul style="list-style-type: none"> <li>• Tribes of India: Social Structure and Organization, Material culture and religious life</li> <li>• Tribal Issues and concerns – Forest, land and water;</li> </ul>

		<p>economy, education, health and politics Indigenous rights, identity and tribal security</p> <ul style="list-style-type: none"> <li>• Gender and violence</li> <li>• Tribal Health</li> </ul> <p><b>Skills gained</b></p> <ul style="list-style-type: none"> <li>• Generalizing the tribal Social Structure, Organization, and culture.</li> <li>• Understanding the identity and tribal security in respect to the issues of livelihood, economy, education, health, power-politics,</li> <li>• Analysis in terms of Intersectionality of gender</li> <li>• Understanding the issue of tribal health in India</li> </ul> <p><b>Competency developed</b></p> <ul style="list-style-type: none"> <li>• Understanding of tribal society, their major problematic issues and environmental issues in present context</li> <li>• Analytical lens in assessing gender in research</li> <li>• Ability to work on Tribal Health</li> </ul>
202 B	Social and Cultural Anthropology (Contribution of Social and Cultural Anthropologists)	<p><b>Knowledge gained</b></p> <ul style="list-style-type: none"> <li>• Anthropologists in the field</li> </ul> <p><b>Skills gained</b></p> <ul style="list-style-type: none"> <li>• Understand perspectives undertaken by different anthropologists</li> </ul> <p><b>Competency developed</b></p> <ul style="list-style-type: none"> <li>• Understand the perspectives of anthropologists that can be used for their own research</li> <li>• Critically analyzing the theories, application and practical experiences of anthropologists for the development of both the society and subject</li> </ul>
203A	Physical Anthropology (Human Growth and Nutrition )	<p><b>Knowledge gained</b></p> <ul style="list-style-type: none"> <li>• Methods of studying growth</li> <li>• Somatotyping</li> <li>• Growth references</li> <li>• Malnutrition</li> <li>• Essential trace elements</li> </ul> <p><b>Skills gained</b></p> <ul style="list-style-type: none"> <li>• Know the methodologies of somatotyping</li> <li>• Understand the importance of studying growth and nutrition in physical anthropology</li> </ul> <p><b>Competence developed</b></p> <ul style="list-style-type: none"> <li>• Apply the growth references to their own research</li> <li>• Understand the trace elements which is required for good health</li> <li>• Understand the causes of malnutrition</li> </ul>

		<ul style="list-style-type: none"> <li>• Understand the significance of community nutrition programs</li> </ul>
203B	Physical Anthropology (Human Genetics)	<p><b>Knowledge gained</b></p> <ul style="list-style-type: none"> <li>• Concept of human genetics</li> <li>• genetic counseling, genetical problems</li> <li>• Methods of study population genetics</li> </ul> <p><b>Skills gained</b></p> <ul style="list-style-type: none"> <li>• Solve the riddles of genetics</li> </ul> <p><b>Competency developed</b></p> <ul style="list-style-type: none"> <li>• Understand the importance of studying human genetics</li> <li>• Understand the recent trends in human genetics study</li> </ul>

SEMESTER—III		
Course Code	Course Name	Course Outcomes
301	Formulating a Project Proposal	<p><b>Knowledge gained</b></p> <ul style="list-style-type: none"> <li>• Research Project Proposal</li> </ul> <p><b>Skills gained</b></p> <ul style="list-style-type: none"> <li>• Developing ways of thinking and skills about the making of research proposal</li> </ul> <p><b>Competency developed</b></p> <ul style="list-style-type: none"> <li>• Understanding the ability and ideas about writing of research proposal.</li> </ul>
302	Seminar Presentation	<p><b>Knowledge gained</b></p> <ul style="list-style-type: none"> <li>• Writing and Presentation of Seminar Paper</li> </ul> <p><b>Skills gained</b></p> <ul style="list-style-type: none"> <li>• Developing presentation skills, knowledge and get the opportunity to participate in interactive session</li> </ul> <p><b>Competency developed</b></p> <ul style="list-style-type: none"> <li>• Ability to present the seminar papers and interact with the audiences that help to make gather knowledge more</li> </ul>
303	Term paper	<p><b>Knowledge gained</b></p> <ul style="list-style-type: none"> <li>• Writing a Term Paper</li> </ul> <p><b>Skills gained</b></p> <ul style="list-style-type: none"> <li>• Able to writing skills the research papers also able to discuss any concerned research issues with the teachers</li> </ul>



		<p><b>Competency developed</b></p> <ul style="list-style-type: none"> <li>• Ability to write the term (research) paper on a particular topic that help to make gather knowledge and competency to write further</li> </ul>
304	Group discussion	<p><b>Knowledge gained</b></p> <ul style="list-style-type: none"> <li>• Group discussion: Discussion on various topics of Anthropology related to theory and emerging issues and experiences</li> </ul> <p><b>Skills gained</b></p> <ul style="list-style-type: none"> <li>• Developing skills through sharing knowledge, interactions and communication with others. Also emerging interpersonal, communication, motivational skills</li> </ul> <p><b>Competency developed</b></p> <ul style="list-style-type: none"> <li>• Developing self-confidence to represent the subject matter and enrich in the interactive and communication ability</li> </ul>
SEMESTER—IV		
Course Code	Course Name	Course Outcomes
401A	Dissertation write-up	<p><b>Knowledge gained</b></p> <ul style="list-style-type: none"> <li>• Dissertation: Field work and write-up of Dissertation thesis</li> </ul> <p><b>Skills gained</b></p> <ul style="list-style-type: none"> <li>• Acquire specific technical skills relevant to the field and research, improve independent critical thinking, problem solving creativity, enquiry skills, decision making, effective communication and collaboration</li> </ul> <p><b>Competency developed</b></p> <ul style="list-style-type: none"> <li>• Implement learning tools, skill management, encouragement of team work, problem solving, proposal writing, data collection, data compilation, Qualitative analysis analyzing, generalization, testing objectives and hypothesis.</li> </ul>
401B	Viva -Voce	<p><b>Knowledge gained</b></p> <ul style="list-style-type: none"> <li>• Viva-voce: Viva-voce on M.Phil. Dissertation thesis</li> </ul> <p><b>Skills gained</b></p> <ul style="list-style-type: none"> <li>• Assessment of work</li> </ul> <p><b>Competency developed</b></p> <ul style="list-style-type: none"> <li>• Demonstration to original contribution to knowledge</li> </ul>